



with reschooling-

Reschooling Spiral 2026–2027

an invitation

We invite you to join us from **11 September 2026** to **25 June 2027**, gathering bi-weekly in Amsterdam. Moving through a full year of ecological cycles —solar, lunar, tidal, and seasonal, alongside agroecological rhythms of sowing, growing, harvesting, fallowing— the reschooling Spiral is a practice ground for deep reckoning and collective transformation.

Together, we practice holding the *no* and the *yes*: dismantling and building; resisting and healing; unlearning and learning to know and be otherwise. Through embodied practice, critical inquiry, grief work, and relational tools, we practice staying present with collapse, conflict, and uncertainty while opening up possibilities for being, relating, and organising otherwise. We gather to unsettle dominant frames of knowing and doing, metabolise inherited conditioning, reimagine other ways of being and relating, and strengthen our capacity to respond to these times with discernment, humility, and care.

**If you feel called into this work,
we invite you to step in with us.**

context



We are living through a convergence of crises that is not accidental. The ongoing violence toward people, lands, waters, and all beings is ingrained, by design, in the very systems shaping our world. Genocide, ecological collapse, techno-fascism, the hollowing out of democracy, dispossession, and extraction are intensifying before our eyes.

For many of us working in the arts and culture, education, and social movements, this moment also confronts us with the limits and contradictions of our own frameworks, ways of organising, and tools. Urgency, fear, and exhaustion narrow our capacity to respond with discernment, solidarity, and alignment with the values we hold. Often, we find ourselves reproducing the very structures we seek to dismantle.

We must create spaces to collectively explore what is being asked of us in these times. What life-affirming forms of resistance, repair, and reimagining are needed? How do we practice care, humility, liberation, and attunement while living through ongoing collapse? How do we embody, in every small step, the values and principles we wish to see at larger scales?

These are the questions we want to grapple with, together.

who is this for

This course is especially for those who feel called to:

- Examine and unlearn internalised colonial conditioning.
- Learn relational facilitation skills and grow capacity as trainers and educators. The course offers a strong training-for-trainers component so you will learn to facilitate decolonial, anti-oppressive, and embodied learning spaces in your own contexts.
- Engage with decolonial and Earth-based practices as tools for transformation.
- Move towards collective action with discernment, accountability and humility.
- Weave ecological attunement, creative practice, and embodied knowledge into education, activism and solidarity work.

Educators, radical researchers, artists, activists, healers, cultural workers, farmers, community organisers, and those engaged in socially and ecologically transformative work. It is especially designed for people disenchanted with the mainstream and seeking alternative un/learning spaces beyond formal and institutional education.



Seed planting, Spring 2026. Photo by: Teresa Borasino

pedagogical container

1. Experiential / Embodied Learning:

Drawing on Paulo Freire's praxis (the cycle of reflection and action upon the world in order to transform it) and David A. Kolb's experiential learning cycle, we approach knowledge as something created through the transformation of experience. This practice is deepened through somatic work inspired by Prentis Hemphill and Generative Somatics: the understanding that our bodies carry the imprints of history, trauma, and conditioning, as well as the intrinsic wisdom for transformation. Movement practice and body-based inquiry are not warm-ups in this course. They are the work itself.

2. Fractal Learning:

The group is not separate from the world; it is a microcosm of it. In a fractal approach to learning, every interaction—how we listen, how we collaborate, how we address conflict, how we care—becomes a rehearsal for the broader transformations we want to see in the world. What we practise in the small scale reverberates out into the larger scale, drawing from “Emergent Strategy”, by adrienne maree brown.

3. Depth Education:

Depth education, as articulated by Vanessa Machado de Oliveira in “Hospicing Modernity”, moves beyond the idea of learning as mastery or accumulation of knowledge. Instead of filling an empty cup, it invites us to become an onion—layered, complex, and vulnerable to the joy and pain of peeling back the layers.

... pedagogical container

4. Learning Community:

We need each other for learning and unlearning. We engage not only in individual and personal processes, but also in collective work, building the capacities and skills for collaboration across difference. Peer-to-peer exchange and mutual care are central to weaving a learning community.

5. Training for Trainers:

Throughout the year, participants practice designing and holding spaces, drawing on the somatic, decolonial, and relational approaches described above. They receive structured peer feedback and leave with an expanded skillset they can apply into their own communities and movements.



guiding principles

Decolonial and Regenerative Orientation

We commit to unlearning colonial logics in practice. This means growing in our discernment, accountability and humility, and nurturing ancestral and land-based ways of relating, grounded in reciprocity and care for all living systems.

Plural, Relational Activism

We honour the full range of forms of resistance and care—from ritual and storytelling to direct action—and refuse hierarchies between them.

Commitment to Solidarity and Repair

In times of deepening crisis, we ask: What is required of us? We practice embodied responsibility, naming harm, sitting with discomfort, and taking concrete steps toward repair, among people, communities, ecosystems, and the histories we inhabit.

Attuned to Seasonal Rhythms

The spiral follows the Earth's cycles—sowing, growing, harvesting, and resting. Not as metaphor. We use seasonal rhythms as a genuine pedagogical framework, letting the land set the pace of our learning and the depth of our inquiry.

practical details

Rhythm:	Bi-weekly on Fridays 12:30–17:00 CET, in-person
Duration:	11 September 2026 to 25 June 2027 (10 months)
Enrollment	is for the full 10 months
Group size:	Minimum 15, maximum 20 participants
Location:	Derde Kostverlorenkade 35, 1054 TS Amsterdam, with field trips and outdoor sessions communicated beforehand
Language:	English
Deep-dives:	Two full-day weekend gatherings — November 2026 (Autumn) and April 2027 (Spring)
Access to resources:	Participants will receive a course wiki including exercises, readings, grounding practices, and other materials shared in preperation for and after the sessions.
Care:	Self-organised (potluck) lunch and collective care of the space.
Peer learning:	Self-organised study/practice groups are encouraged for deepening learning, exchange, and reflection between sessions.
Accessibility:	Our gathering space is located on the third floor of a building without a lift, and is therefore not accessible for wheelchair users or people with limited mobility. We recognise this is a significant limitation and are actively looking for solutions. If you have access needs of any kind — physical, sensory, or otherwise — please reach out before applying and we will do our best to find a way forward together.



Compost workshop in Fruittuin van West, Amsterdam, Autumn 2025

Ofrenda, Spring 2026



dates

In-person sessions in Amsterdam Fridays 12:30–17:00 CET

Autumn

Friday 11 September 2026,
opening ceremony
Friday 25 September 2026
Friday 9 October 2026
Friday 23 October 2026
Friday 6 & Sat 7 November 2026,
full-day deep-dive
Friday 27 November 2026
Friday 11 December 202

Winter

Friday 15 January 2027
Friday 29 January 2027
Friday 12 February 2027
Friday 26 February 2027
Friday 12 March 2027

Spring

Friday 2 April 2027
Friday 23 & Sat 24 April 2027,
full-day deep-dive
Friday 14 May 2027
Friday 28 May 2027

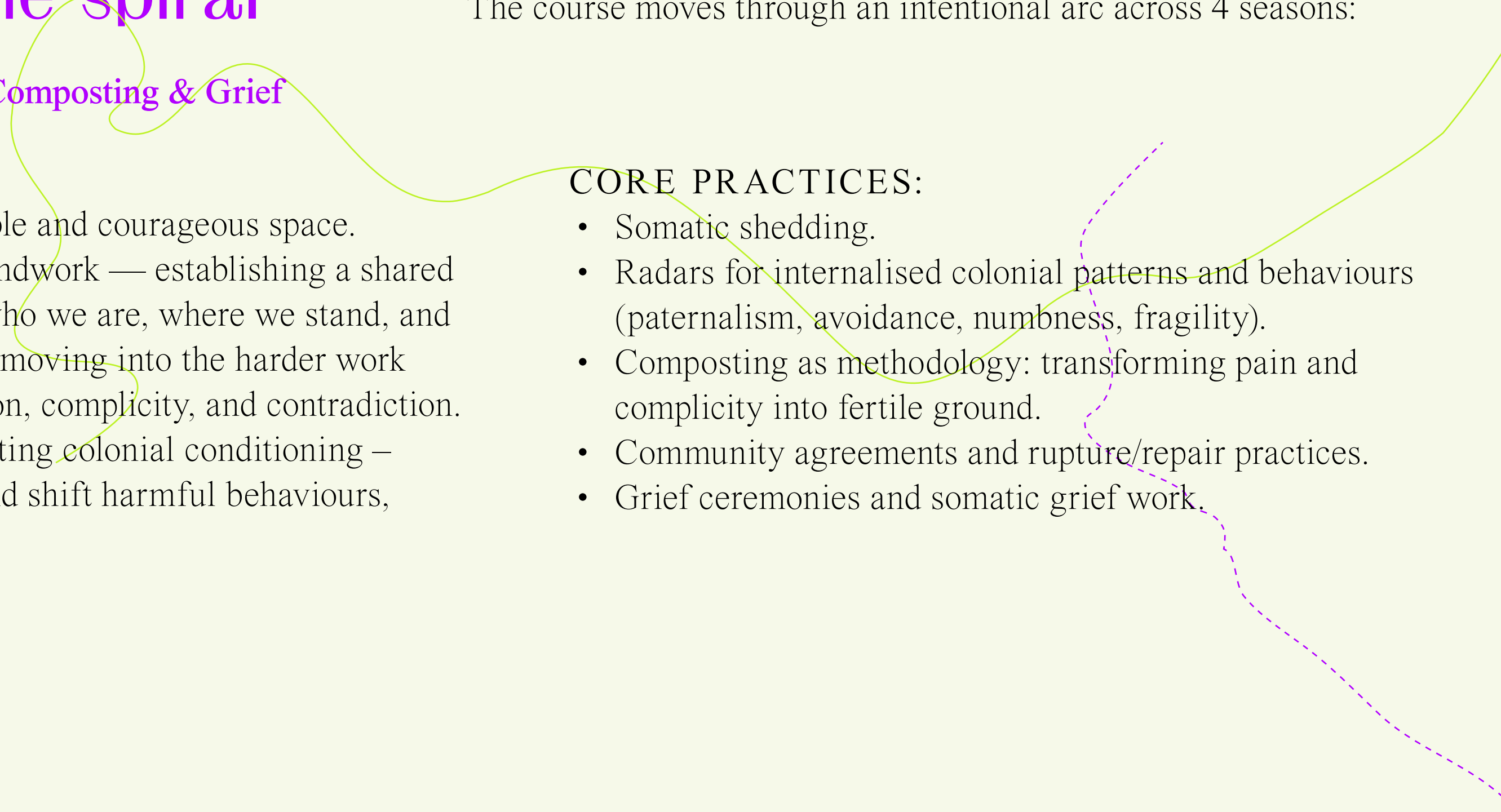
Summer

Friday 11 June 2027
Friday 25 June 2027,
closing ceremony

Spring Deep-dive 2026



arc of the spiral



The course moves through an intentional arc across 4 seasons:

Autumn: Groundwork, Composting & Grief

THEMES:

- Building an accountable and courageous space.
- Anti-Oppression groundwork — establishing a shared political foundation: who we are, where we stand, and what we carry, before moving into the harder work of exploring implication, complicity, and contradiction.
- Shedding and composting colonial conditioning — learning to identify and shift harmful behaviours, patterns, and logics.

CORE PRACTICES:

- Somatic shedding.
- Radars for internalised colonial patterns and behaviours (paternalism, avoidance, numbness, fragility).
- Composting as methodology: transforming pain and complicity into fertile ground.
- Community agreements and rupture/repair practices.
- Grief ceremonies and somatic grief work.

...arc of the spiral

Winter: Rest, Repair & Decolonial Reorientation

THEMES:

- Decolonisation — moving beyond metaphor to embodied, relational decolonial action.
- Fallow time, rest, and darkness as source of wisdom
- Ancestral futures.
- Shared purpose — developing collective orientation, shared commitments, and collaboration toward concrete interventions.

CORE PRACTICES:

- ‘Decolonisation is not a metaphor’ — what could it look like as a practical, embodied, no-nonsense practice in everyday life?
- Unravelling dominant narratives — examining Western epistemologies and extractive entanglements; what exit routes exist?
- Ecological attunement — retraining sensory capacities and relearning our ancestral entanglement with the living Earth.
- Speculative storytelling and non-linear imagination.
- Silence, humility and not-knowing as practice — unlearning urgency, certainty, and control.

...arc of the spiral

Spring: Ecological Attunement & Seeding pluriversal worlds

THEMES:

- Relational activism.
- Boundary-setting as decolonial skill.
- Sowing pluriversal possibilities, solidarity and resurgence.

CORE PRACTICES:

- Ecological attunement and land-based reciprocity practices.
- Seed-sharing and planting rituals: acts of renewal.
- Relational tools — practising giving and receiving feedback, discernment, emergent strategy, collaboration across difference, relational facilitation, conflict as generative field, etc.
- Boundary work — sensing and affirming the Yes and No.

...arc of the spiral

Summer: Harvesting & Celebration

THEMES:

- Solidarity and mutual aid.
- Gratitude and harvest.
- Integration of learning into real-world continuation.

CORE PRACTICES:

- Ancestral gratitude ceremonies and offerings to land – practices of giving back, not only sensing/learning from land.
- Exploring: what radical, minor, relational acts plant decolonial futures? How do we sense our roles within the larger constellation of social change?
- Harvest celebrations honouring growth, relationships, and capacities cultivated through the year.
- Designing post-course accountability and continuity structures.

who is this with?

The Reschooling Spiral grew out of a collaboration between Shailoh Phillips and Teresa Borasino, who co-designed and facilitated the first two years of the Spiral (2024–2026). This third iteration is facilitated by Teresa Borasino and Wan Ing Que (Ying), in ongoing conversation with the communities and teachers that have shaped the work from the beginning. Guest trainers will be woven in throughout the year.

Teresa Borasino (she/her)

Teresa Borasino is a Peruvian artist and educator whose work inhabits the fertile edges between art and activism — the space between poetics, politics, and radical engagement with social movements. Her practice moves across writing, performance, video, and artistic gatherings, alongside teaching, facilitation, training, and eco-social justice organizing.

Since 2013, Teresa has been active in the climate justice movement, co-initiating and taking part in numerous

grassroots actions and campaigns. She co-founded Fossil Free Culture, an artist collective working to end oil and gas sponsorship in the arts. Over time, growing disenchantment with mainstream activism has led her to explore alternative forms of organizing that are ecologically grounded and decolonial not only in their subject matter, but in the ways they are practiced.

Teresa has been conducting long-term artistic research into Andean cosmovision and the interplay between epistemicide and (lithium) extractivism at the Quelccaya glacier in the Southern Andes of Peru. This research was developed as part of the BAK Fellowship for Situated Practice (2023–2024). She initiated the Disobedient Art School, a pedagogical experiment in artistic practices for social liberation, and convened the collaborative research and symposium Towards Post-Extractive Cultures (2023–2025). She was a tutor at Planetary Poetics, Sandberg Institute (2024–2025).

...who is this with?

Wan Ing Que (she/they)

Wan Ing (also known as Ying) is an anthropologist, educator, and cultural worker whose practice draws from curatorial and artistic fields to manifest in action research, collective organising, writing, radio, and community communications. Her facilitation practice is grounded in over 15 years of anti-racist, anarchist, and queer feminist movement work—holding space for political education and weaving anti-oppressive practices into institutional and movement life.

Her research and organising weave together community archiving, commoning practices, anti-colonial pedagogies, and Indonesian women's movements from the 1950s to 2000s. Wan Ing has facilitated collective learning and unlearning processes through Utrecht-based art institutions Casco and BAK (Basis voor Aktuele Kunst), and through collectives including Gira Holanda (2021–ongoing), Read-in (2016–ongoing), Moira Experiment (2020–2023),

the Disobedient Art School (2020–2022), niet normaal* (2016–2022), and Kritische Studenten Utrecht (2011–2015). Her work consistently centres political self-organisation and the decolonisation of everyday life.

exchange

supported

middle

supporting

Monthly fee* × 10 months

€120/mo — €1,200 total

€220/mo — €2,200 total

€440/mo — €4,400 total

The Spiral is built with care, generosity, and many hours of unseen labour of freelance artist-educators. In order to sustain this work outside of institutional structures, we ask participants to contribute financially. We offer a sliding scale in order to make the course accessible across different economic realities. The scale reflects the real and striking inequalities in economic conditions between different people, communities, and geographies.

We trust you to situate yourself honestly within it.

*All fees exclude VAT (BTW)

The middle tier represents the real minimal costs of running the course. The supported tier is for economically marginalised people or people with unstable access to income. There are only 4 spaces at this tier, please apply to these with discernment. The supporting tier makes access possible for those who cannot afford the middle one. If you can access institutional support or are in a position to offer more, please do — this is how we make it possible for everyone to be in the room.

If none of these figures reflect your situation, please write to us. We will do our best to find a way.

enrolment and other details

If this resonates with you, please apply by filling out [this form](#).

Deadline

Applications are open until **1st August, 2026**.

Selected participants will be notified in the first week of August and invited to secure their spot by making the first monthly payment within two weeks of notification.

Joining the Spiral means committing to the full 10 months.

We know life doesn't always go to plan. In case of a major life event that prevents you from continuing the course, we'll navigate it together with care and mutual dialogue. Limited refunds are available within the first four weeks.

Selection criteria

We compose the group with care, looking for complementary backgrounds, roles, orientations, and lived experiences alongside genuine motivation to do this work. Priority is given to people already engaged in social and ecological transformation work.

Scholarships

We offer 2 scholarships to artists and activists from marginalised communities, including migrants, LGBTQIA+ individuals, and people experiencing economic hardship. If you would like to apply for one of these, please let us know via connect@reschooling.org and we'll send you the details. We are working on securing additional funding to expand the number of scholarships.

[Apply here](#)

Contact us

Visit our website
reschooling.org

Email us at
connect@reschooling.org

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